

CSE Risk Identification Form

This form is to be used to identify risk factors which indicate that a child or young person may be at risk of sexual exploitation.

Professional judgement should be used in assessing the identified indicators and the free text facility used to provide evidence of the areas indicated. Additional sheets may be used. Highlighted indicators may denote high risk situations.

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| Referrers details : | |
| Name | |
| Agency | |
| Post | |
| Address | |
| Contact Telephone numbers | |
| E mail | |
| Involvement with child/ Young person | |
| Child/ Young Persons Details | |
| Name | |
| DOB | |
| Address | |
| Contact numbers | |
| School | |
| GP | |
| Current Social Worker | |
| Parent/ Carers | |
| 1. Name : | |
| DOB | |
| Address | |
| Contact details | |
| Relationship | |
| 2. Name | |
| DOB | |
| Address | |
| Contact Details | |
| Relationship | |

Risk Assessment - Child Sexual Exploitation

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| | Child or Young Person's Developmental Needs | |
| | <u>Health:</u> | |
| 1 | Physical symptoms (bruising suggestive of either physical or sexual assault) | |
| 2 | Chronic fatigue | |
| 3 | Recurring or multiple sexually transmitted infections | |
| 4 | Pregnancy and/or seeking an abortion and/or multiple miscarriages | |
| 5 | Evidence of drug, alcohol or substance misuse | |
| 6 | Sexually risky behaviour | |
| | <u>Education:</u> | |
| 7 | Non attendance or truancy/disengagement with education or considerable change in performance at school | |
| | <u>Emotional and Behavioural Development</u> | |
| 8 | Volatile behaviour exhibiting extreme array of mood swings or use of abusive language | |
| 9 | Getting involved in petty crime such as shoplifting, stealing. | |
| 10 | Secretive behaviour | |
| 11 | Entering or leaving vehicles driven by unknown adults | |
| | <u>Identity:</u> | |
| 12 | Low self-image, low self-esteem, self-harming behaviour, e.g. cutting, overdosing, eating disorder, promiscuity | |
| | <u>Family and Social Relationships:</u> | |
| 13 | Hostility in relationship with parents/carers and other family members and withdrawal from family events and isolating within the home. | |
| 14 | Physical aggression towards parents, siblings, pets, teachers or peers | |
| 15 | Placement breakdown due to behaviours recognised within this matrix. | |
| 16 | Reports from reliable sources (e.g. parents/carers, friends or other professionals in Contact with the child or young person) suggesting the likelihood of involvement in sexual exploitation | |
| 17 | Detachment from age-appropriate activities | |
| 18 | Associating with other young people who are known to be sexually exploited and thought to be encouraging/recruiting other young people into CSE. | |
| 19 | Young person known to be sexually active under legal age limit. | |
| 20 | Sexual relationship with a significantly older person | |
| 21 | Unexplained relationships with older adults | |
| 22 | Possible inappropriate use of the Internet and forming relationships, particularly with unknown adults, via the Internet. Sending/sharing inappropriate photographs to unknown much older persons. Accepting requests for friendships from unknown sources. Being secretive about internet use. | |
| 23 | Phone calls, text messages or letters from unknown adults | |
| 24 | Adults or older youths loitering outside the child's usual place of residence | |

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| 25 | Persistently missing, staying out overnight or returning late with no plausible explanation | |
| 26 | Returning after having been missing, looking well cared for in spite of having no known home base | |
| 27 | Missing for long periods, with no known home base and refusing to explain where/who they have been with. | |
| 28 | Going missing and being found in areas where the child or young person has no known links | |
| 29 | Disclosure of physical/sexual assault which is then withdrawn. | |
| 30 | Showing an interest/involved in gang activity – particularly with male only gangs. | |
| | <u>Social Presentation:</u> | |
| 31 | Change in appearance | |
| 32 | Leaving home/care setting in clothing unusual for the individual child (inappropriate for age, borrowing clothing from older young people), unusual overt sexualised dress. | |
| | <u>Parental Capacity</u> | |
| 33 | History of physical, sexual, and/or emotional abuse or neglect | |
| | <u>Family and Environmental Factors</u> | |
| | Family History and Functioning: | |
| 34 | History of physical, sexual, and/or emotional abuse; neglect; domestic violence; parental difficulties | |
| | <u>Housing:</u> | |
| 35 | Pattern of street homelessness | |
| 36 | Having keys to premises other than those known about | |
| | <u>Income:</u> | |
| 37 | Possession of large amounts of money, goods, e.g. mobile phone, mobile with topped up credit, alcohol, drugs, with no plausible explanation | |
| 38 | Acquisition of expensive clothes, mobile phones or other possessions without plausible explanation | |
| 39 | Accounts of social activities with no plausible explanation of the source of necessary funding | |
| | <u>Family's Social Integration:</u> | |
| 40 | Reports that the child has been seen in places known to be used for sexual exploitation | |

Analysis

Behaviour statements in bold type are indicators of the highest risks. Practitioners should be aware that even if only 1 high risk indicator is relevant this may still signify a child at high risk of CSE.. Please use professional judgement as well as the behaviour indicators to provide an analysis of risk of CSE. Include any evidence that you have to support indicators. Any other information (include details of other potential indicators not detailed above or any known or suspected abuser/s)

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| Additional Indicators for boys and Young Men | | |
| | Child Developmental Needs | |
| | <u>Health:</u> | |
| 1 | Physical symptoms – sexually transmitted infections, bruising or other marks on body suggestive of physical or sexual abuse | |
| 2 | Drug or alcohol misuse | |
| 3 | Self-harming or eating disorders | |
| | <u>Education:</u> | |
| 5 | Truancing from school, deterioration of schoolwork or part-time timetable | |
| | <u>Emotional and Behavioural Development:</u> | |
| 6 | Secretive | |
| 7 | Young offender behaviour or anti-social behaviour | |
| 8 | Secretive about Internet use or using adult networking sites | |
| 9 | Sexualised language | |
| 10 | Aggressive or violent | |
| 11 | Sexually offending behaviour | |
| | <u>Family and Social Relationships:</u> | |
| 12 | Associating with other children at risk of sexual exploitation | |
| 13 | Missing from home or staying out late | |
| 14 | Getting into cars of unknown people | |
| 15 | Contact with unknown adults outside of normal social group via face to face meetings, | |
| 16 | Internet, text messaging or phone calls | |
| | <u>Identity:</u> | |
| 17 | Low self-esteem, poor self-image or lack of confidence | |
| | <u>Social Presentation:</u> | |
| 18 | Wearing an unusual amount of clothing | |
| | Family and Environmental Factors | |
| | <u>Income:</u> | |
| 19 | Social activities with no explanation of how funded | |

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| 20 | Possession of abnormal amounts of money, gifts, new mobile phones, credit on mobile phones or possessing a number of SIM cards. | |
| | <u>Family's Social Integration:</u> | |
| 21 | Frequenting known high-risk areas or going to addresses of concern | |
| 22 | Seen at public toilets known for cottaging (where men visit for sexual encounters with other unknown males) or adult venues (pubs and clubs). Clipping (offering to perform sexual acts, asking for the money upfront and then running). | |
| <p>Analysis</p> <p>Behaviour statements in bold type are indicators of the highest risks. Practitioners should be aware that even if only 1 high risk indicator is relevant this may still signify a child at high risk of CSE.. Please use professional judgement as well as the behaviour indicators to provide an analysis of risk of CSE. Include any evidence you have to support indicators. Any other information(include details of other potential indicators not detailed above or any suspected abuser/s)</p> | | |