



## Briefing Flyer

### Serious Case Reviews-Impact on Policy and Practice

Serious Case Reviews (SCRs) are enquiries undertaken by Local Safeguarding Children Boards into the death or serious injury of a child where abuse or neglect are known or suspected. Their primary purpose is to learn lessons and disseminate widely the findings so that agencies and professionals can improve policies and practice in order to better safeguard and promote children's welfare.

This briefing seeks to disseminate some of the key Learning Impacts on Policy and Practice of the five recently completed Leeds Safeguarding Children Board Serious Case Reviews that occurred between 2008-2011.

#### **Child N**

Key learning impacts include,

- Provision that teenage fathers are included in teenage pregnancy services.
- Agency protocols now include referral pathways to Teenage Pregnancy services.
- Accurate identification and recording of diversity is undertaken by agencies.

#### **Child R**

Key learning impacts include,

- A LSCB multi-agency training programme on working with confrontational and hard to engage parents.
- Consultation with and inclusion of the views of eighty four children and young people with disabilities regarding the Leeds Disabled Children Strategy and;
- Children and Young People with disabilities' involvement in a guidance booklet to professionals regarding working and communication with this group.

## **Child S**

Key learning impacts include,

- A section in the Leeds Childcare Procedures online ( December 2010 (update) on the assessment of Neglect
- Guidance on responding to 'Self harm and suicide'
- Guidance on working with uncooperative families

## **Child U**

Key learning impacts include,

- Enhanced and updated 'Behaviour Support Policy and Procedure'
- Improved 'Anti-Bullying' policy and procedures in use in community based projects.
- Guidelines and training for practitioners on recording interactions with service users.
- A quality audit process for record keeping and training for practitioners on the recognition and understanding of aggression and violence and implications for safeguarding service users.

## **Child K**

Key learning impacts include,

- Improved Police systems for the identification and tracking of sex offenders.
- Enhanced checks and risk assessment at application( through use of a protocol) on sex offenders between Leeds ALMO and the MAPPa co-ordination team.
- The introduction of recent (2009) MAPPa guidance promoting improved notification between the Probation Service and local Police Forces in relation to more effective offender management in the community.

**NB The LSCB will be putting on several workshops over the autumn and winter specifically for front line staff and managers that will use a dynamic case study approach to learning lessons.**

**PS/01.09.11**